

RELIGION

A. PRAYER/SPIRITUALITY

The student will be able to...

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	PreK	K	1	2	3	4	5	6	7	8
1. Participate in a variety of prayer forms and devotions.	I	D	D	D	D	D	M	E	E	E
2. Experience prayer as talking and listening to God.	I	D	M	E	E	E	E	E	E	E
3. Know that one can pray in one's own way whenever one likes.	I	D	D	M	E	E	E	E	E	E
4. Experience prayer, private and communal, in a variety of forms: listening, song, movement, spontaneous and ritual prayers.	I	D	D	M	E	E	E	E	E	E
5. Define prayer as talking with and listening to God.	I	D	D	M	E	E	E	E	E	E
6. Know that the Holy Spirit is the expression of God's love and helps one to pray.			I	D	M	E	E	E	E	E
7. Understand that through prayer one can talk to God to express love, to say thanks, to ask for forgiveness and to ask for help with one's needs.			I	D	D	M	E	E	E	E
8. Plan a variety of prayer forms and devotions.				I	D	D	D	M	E	E
9. Understand that prayer is the raising of one's mind and heart to God, thanking God, or the requesting of good things from God.				I	D	M	E	E	E	E
10. Define and identify spontaneous and formal prayers and devotions.						I	D	M	E	E
11. Realize and internalize the concept that prayer, especially to the Holy Spirit, helps one make good moral choices.						I	D	D	D	M
12. Understand that even in prayer, God takes the initiative; God is searching before one searches for God.							I	D	D	M
13. Discuss private prayer as a help to enter into public communal prayer.									I	D

LEGEND: I = Introduce

D = Develop

M = Master

E = Enrich/Expand/Extend

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	PreK	K	1	2	3	4	5	6	7	8
14. Explain how God “answers” one’s prayers.					I	D	D	D	D	D
15. Recognize that God calls each one to be a person of prayer.				I	D	D	D	D	D	D
16. Meditate on God’s presence in one’s life.					I	D	D	D	D	D
17. Understand that Catholics come together to pray in church on special occasions.	I	D	D	M	E	E	E	E	E	E
18. Experience Advent as a special time of the year to prepare for Christmas.	I	D	D	M	E	E	E	E	E	E
19. Annually experience prayer the week of January 22 for babies who have been aborted and mothers who have had abortions.						I	D	D	D	D
20. Experience Lent as a special time of the year to prepare for Easter.		I	D	D	M	E	E	E	E	E
21. Describe the liturgical year in terms of colors, symbols, practices, specific prayers.			I	D	D	D	M	E	E	E
22. Participate annually in the celebration of the Unity of all Christian Churches through prayer during January 18-24.								I	D	D
23. Identify morning, evening and meals as special times to pray each day.		I	D	M	E	E	E	E	E	E
24. Understand that saints are people who live God’s way.		I	D	D	M	E	E	E	E	E
25. Retell ways Jesus listened to and talked with God.	I	D	D	D	M	E	E	E	E	E
26. Understand that Jesus teaches how to listen to and talk with God.	I	D	D	D	M	E	E	E	E	E
27. Recognize that Christians turn to Mary in prayer to ask Jesus to help with one’s needs.			I	D	M	E	E	E	E	E
28. Recognize that the first manifestation of prayer is the Christian family.	I	D	D	D	D	M	E	E	E	E

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29. Study and pray using the Bible to internalize God's message of love, forgiveness and ways to live.				I	D	D	D	M	E	E
30. Explain the elements of the Apostles Creed and relate them to everyday life.						I	D	M	E	E
31. Explain the relationship between ritual and prayer.								I	D	M
32. Identify ways that psalms are used in liturgy and recognize the value of psalms as forms of prayer.								I	D	D
33. Understand that many problems and concerns of people today are very similar to those faced by the people in Biblical times.								I	D	D
34. Recognize that the Bible shows God has spoken through many different kinds of people throughout history: kings, prophets, poets, wise men and women, ordinary people, etc.								I	D	D
35. Recognize that the Church prays in union with Mary and entrusts her with one's petitions.				I	D	D	D	D	M	E
36. Know that the Church teaches that the saints in heaven intercede for those who ask for help.					I	D	D	D	M	E
37. Participate in and study the background of a variety of Catholic devotions (e.g. Stations of the Cross, 40 hours, Benediction, Marian Devotions, Novena) in order to appreciate the rich heritage of the ancient and living Church.						I	D	D	D	D

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	PreK	K	1	2	3	4	5	6	7	8
38. Know that the celebration of the Mass, especially on Sunday and holy days, is the best way to worship, to thank and to bless God.		I	D	D	M	E	E	E	E	E
39. Identify the Eucharistic liturgy as the Church's greatest prayer.				I	D	D	M	E	E	E
40. Recognize that one is strengthened to live the Christian life by joining with others at Eucharist.				I	D	D	M	E	E	E
41. Recognize that in the Mass, one is given spiritual nourishment through the Liturgy of the Word and the Liturgy of the Eucharist to continue Jesus' ministry of service.					I	D	M	E	E	E
42. Explore the relationship between Eucharistic liturgy and daily personal life.					I	D	D	D	D	M
43. Discuss liturgy as the Church's life of worship and praise to God.							I	D	M	E
44. Define liturgy as the prayer of the community.									I	D
45. Understand the Sacraments of Initiation (Baptism, Confirmation, Eucharist) as experienced in a parish community.				I	D	D	M	E	E	E
46. Experience the healing of reconciliation.				I	D	M	E	E	E	E
47. Identify ways to follow Jesus' example of forgiveness.				I	D	M	E	E	E	E
48. Describe the fact that one's relationship with the risen Christ increases and deepens through prayerful preparation for the reception of the Sacraments.							I	D	M	E

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	PreK	K	1	2	3	4	5	6	7	8
49. Practice how one is called each day to live one's baptismal promises by showing love for God and one another.					I	D	D	D	D	M
50. Explain that Confirmation is the seal of Baptism and confirms the presence of the Holy Spirit working in one's life.							I	D	D	D
51. Examine the continuing need for forgiveness and penance in human relationships which help the cause of peace in the world.							I	D	D	D
52. Know that each person is called to be a saint, a special member of God's family.			I	D	M	E	E	E	E	E
53. Identify Mary as a model of faith because she is always close to God in faith and trust.			I	D	D	M	E	E	E	E
54. Appreciate the concept of call to lay ministry, religious life and the priesthood.					I	D	M	E	E	E
55. Identify Mary as having a special place in the life of the Church as the Mother of God and Mother of the Church and as an example of how Jesus wants each person to live.			I	D	D	D	M	E	E	E
56. Describe how the lives of Mary and the saints are examples for our lives today.					I	D	D	D	D	M
57. Recall saints and other good people who live the message of Jesus especially when it is difficult to do so, even in times of injustice and persecution.						I	D	D	D	M
58. Explain how prayer and good works bring peace and justice to the world.						I	D	M	E	E

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59. Explore the Beatitudes as a guide to the values of God's kingdom.						I	D	D	M	E
60. Learn about the sources of Christ's healing in one's life today.							I	D	M	E
61. Employ the knowledge that all Christians share in the common priesthood of the faithful whereby Jesus calls one to worship God, to spread the Good News and to lead lives of service.							I	D	M	E
62. Understand that one's final destiny is to be united with God for eternity.							I	D	D	D
63. Recognize the special place in the Christian community of those called to ordained service.							I	D	M	E
64. Recognize that the Christian community supports married couples and families by rejoicing in their happiness, helping them in need and praying for them always.							I	D	M	E
65. Know that divorce and other serious family problems require special sensitivity and concern for the people involved.						I	D	D	M	E
66. Relate one's call to live by faith and trust in God to the call of the men and women of the Bible.								I	D	D
67. Compare and contrast God's faithfulness throughout the events of the Bible to one's faithfulness to God and to one another.								I	D	D
68. Identify examples of the Holy Spirit at work in familiar life situations.						I	D	D	D	D

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B. DOCTRINE

The student will be able to...

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	PreK	K	1	2	3	4	5	6	7	8
1. Know that God made all things on earth.	I	D	D	D	M	E	E	E	E	E
2. Recognize that every person is a unique and special child of God.	I	D	D	D	D	M	E	E	E	E
3. Know that God loves everyone.	I	D	D	D	M	E	E	E	E	E
4. Know that God is the Creator of all living things: angels, human beings, the world and the universe.	I	D	D	D	D	M	E	E	E	E
5. Recognize that God knows everything and can do everything.		I	D	D	D	D	M	E	E	E
6. Understand that God always has been and always will be.			I	D	D	D	D	M	E	E
7. Identify that God wants each person to be happy on this earth and in heaven.			I	D	D	M	E	E	E	E
8. Understand that God invites each person to love all people.		I	D	D	D	D	M	E	E	E
9. Understand that God is truth and is all knowing.					I	D	D	M	E	E
10. Explain the ability to think, to love and to make choices as a gift from God.					I	D	D	M	E	E
11. Understand that God calls one throughout life, offering a covenant relationship and promising salvation.					I	D	D	D	M	E
12. Recognize that God takes care of everything in creation and each person is God's steward.			I	D	D	D	D	M	E	E
13. Explain how God, the all powerful, created the universe which is good and how God expects each person to respect and protect it.							I	D	D	D

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	PreK	K	1	2	3	4	5	6	7	8
14. Understand that one is fully human only if living a life recognizing that God made each person and that one finds fulfillment only in God.										I
15. Explain that by nature one can know God through creation, one's own conscience and one's longing for God.										I
16. Know Jesus as a friend.	I	D	D	D	D	M	E	E	E	E
17. Recognize that Jesus, the Son of God, became human.			I	D	D	D	M	E	E	E
18. Recall that Jesus suffered, died and rose from the dead for mankind.			I	D	D	D	M	E	E	E
19. Recognize that Jesus brings God's forgiveness to each person.			I	D	D	D	M	E	E	E
20. Know that God gives the gift of Jesus as a model of how to live.				I	D	D	M	E	E	E
21. Recognize that Jesus was always obedient to God and each person needs to be also.				I	D	D	M	E	E	E
22. Know that Jesus is the Son of God, sent to announce the Good News of Salvation.			I	D	D	D	D	M	E	E
23. Recognize Jesus taught that his followers are those who love God and love everyone.					I	D	D	M	E	E
24. Explain how Christ, "the anointed one," took on the office of priest, prophet and divine king.								I	D	D
25. Identify and explain the titles of Jesus that show Jesus is both fully human and fully divine such as: Messiah, Savior, Lord, Son of God, Son of Man, Teacher, Shepherd, Prophet, etc.									I	D

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B. DOCTRINE

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	PreK	K	1	2	3	4	5	6	7	8
26. Explain the key themes of the good news Jesus preached: God's love, God's forgiveness, prayer, service and salvation.									I	D
27. Understand the doctrinal teachings regarding the person of Jesus, as outlined in the Apostles Creed.							I	D	D	D
28. Understand that beyond what one can know of God by natural reason, God's plan of loving goodness was fully revealed when God sent Jesus Christ, his beloved Son, and the Holy Spirit.									I	D
29. Recognize that God's revelation is complete and definitive in Christ Jesus and no new revelation is expected.									I	D
30. Identify Mary as the mother of Jesus.	I	D	D	M	E	E	E	E	E	E
31. Identify Mary as the mother of all Christians.		I	D	M	E	E	E	E	E	E
32. Identify Joseph as the husband of Mary and foster father of Jesus.	I	D	D	M	E	E	E	E	E	E
33. Recognize that Mary is the perfect model of faith.			I	D	D	D	M	E	E	E
34. Explain how Mary is a model of faith; devotion to her is intrinsic to Catholic life.								I	D	D
35. Understand how and why the Church celebrates feast days and honors Mary.						I	D	D	D	D
36. Recognize the difference between the worship of God and intercessory prayer through Mary and the saints.										I
37. Understand that there are a variety of Christian churches in the neighborhood.	I	D	D	D	D	D	M	E	E	E
38. Define the followers of Jesus as Christians, if baptized Catholic, then called Catholic Christians.			I	D	D	D	M	E	E	E

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	PreK	K	1	2	3	4	5	6	7	8
39. Identify the different rites of the Catholic Church.										I
40. Identify the different rites that are present in the Diocese of Venice.										I
41. Explain the difference between the Orthodox Church and the Catholic Church.										I
42. Identify and differentiate between Christianity and other world religions and also atheism.										I
43. Recognize that the Holy Spirit guides each person.			I	D	D	D	M	E	E	E
44. Recall that God gave the Holy Spirit to help each person make good and loving choices.				I	D	D	M	E	E	E
45. Recognize that through the Holy Spirit, Jesus is with one always in the Word of God, in the Church and in the Sacraments.				I	D	D	M	E	E	E
46. Recognize that the Holy Spirit is the source and experience of one's love for God's creation.					I	D	D	D	M	E
47. Identify the gifts of the Spirit (charisms).								I	D	D
48. Recognize that the gifts of faith and grace affect one's relationship with God, self and others.									I	D
49. Define sin as a refusal to obey God's law of love.			I	D	M	E	E	E	E	E
50. Recognize God continues to love even when one sins.	I	D	D	M	E	E	E	E	E	E
51. Recognize that God calls one to be sorry for one's sins and to accept God's forgiveness.		I	D	M	E	E	E	E	E	E

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52. Identify sin as disobedience to God and God's law whether by thought, word, action or omission.				I	D	D	D	M	E	E
53. Compare and contrast the different natures of sin: venial, mortal, and original.					I	D	M	E	E	E
54. Recognize that when one dies, one will be judged on the response to God through obedience to his law, faith, and service to others.						I	D	M	E	E
55. Know the Corporal and Spiritual Works of Mercy are ways of showing love for God and God's people.					I	D	D	M	E	E
56. Know the principles of the Catholic Church's teachings which guide one in making moral judgments.						I	D	D	M	E
57. Recognize that evil, especially moral evil, is a great mystery - but even this is not outside God's powerful providence, which orders all things for good.										I
58. Recognize that Jesus died on the cross as a sign of God's love.		I	D	D	D	M	E	E	E	E
59. Explain that God raised Jesus from the dead on Easter Sunday.		I	D	D	D	D	M	E	E	E
60. Know that Jesus returned to God in heaven and sent the Holy Spirit to be with each one.		I	D	D	D	D	M	E	E	E
61. Know that at the Ascension, the Risen Jesus returned to his Father in heaven.					I	D	M	E	E	E
62. Identify that on Pentecost, Jesus sent the Holy Spirit upon his followers to assist in continuing his work on earth as the Church.				I	D	D	M	E	E	E
63. Explain salvation as the reign of God coming in its fullness.								I	D	D

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	PreK	K	1	2	3	4	5	6	7	8
64. Connect Jesus' work of redemption to the reality of original sin and explore the consequences of that in one's life.									I	D
65. Identify various forms of ministry in the Church.				I	D	D	D	D	D	M
66. Know that during his life on earth, Jesus gathered a community of followers (apostles and disciples) and taught them about the reign of God.			I	D	D	D	D	M	E	E
67. Know that Jesus chose his apostles to serve his people in a special way and that St. Peter was their leader.				I	D	D	D	D	M	E
68. Identify that the Pope and bishops, as successors of the apostles, are responsible for teaching, governing and helping to reinforce sanctification in the Church.					I	D	D	D	M	E
69. Know the teachings of the major encyclicals on the sanctity of human life, such as <i>The Gospel of Life</i> and <i>Humanae Vitae</i> .							I	D	D	D
70. Recognize that one is called to follow Jesus by being a member of his Church and loving others.				I	D	D	M	E	E	E
71. Recognize that as members of the Church, one is called to do all one can to continue Jesus' mission of bringing the good news of salvation to everyone.					I	D	M	E	E	E
72. Experience the Church most immediately in one's local parish.					I	D	D	D	D	M
73. Explain that the Catholic Church is one, holy, catholic and apostolic.					I	D	D	M	E	E
74. Know that the Church will come to God's perfection only in heaven.					I	D	D	D	M	E

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	PreK	K	1	2	3	4	5	6	7	8
75. Explain the Church's (the Kingdom of God on Earth; the Body of Christ) definite structure and visible bonds of unity which are rooted in scripture.							I	D	D	D
76. Identify the Pope as the Bishop of Rome, successor of Peter, Vicar of Christ and the visible source of unity for the whole Church.							I	D	D	D
77. Understand that the Church is one, holy, catholic and apostolic: united in faith and life, sanctified in Christ, open to all peoples and founded on the apostles.								I	D	D
78. Understand that the Church is a special sign of God's presence in the world.								I	D	D
79. Identify special laws of the Church by which it lives and acts.								I	D	D
80. Recognize that the Church is missionary in nature, a symbol of unity, and a community of diverse peoples and ministries.								I	D	D
81. Explain vocations in scripture, in the history of the Church and in the world today.								I	D	D
82. Explain the theology of the communion of saints.							I	D	D	D
83. Name and explain the four Marks of the Church: (one, holy, catholic, apostolic).								I	D	D
84. Describe the major periods of Catholic Church history: <ul style="list-style-type: none"> • Paul's vision of Church • Apostolic Church • Monastic development • Medieval Christendom • Reformation • Church in the Age of Reason • Modern (post Vatican II) Church 										I

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	PreK	K	1	2	3	4	5	6	7	8
85. Explain that the Church, through its doctrine, life, and worship, evangelizes to each generation.										I
86. Describe how faith is a priceless gift which may be lost and, therefore, must be constantly nourished by the Word of God and through acts of charity.										I
87. Identify God as Trinity of Father, Son and Holy Spirit.			I	D	D	D	M	E	E	E
88. Identify that the love shared by and among the three persons of the Trinity is the model of the love Christians are to have for one another.					I	D	D	M	E	E
89. Recognize that God communicated himself gradually in scripture.					I	D	D	D	M	E
90. Distinguish the Israelites as God's chosen people, who received God's self revelation, and a covenant made between God and Abraham.					I	D	D	M	E	E
91. Identify and discuss the Ten Commandments.				I	D	D	D	M	E	E
92. Understand that through the Ten Commandments God helped the Israelites live their covenant.					I	D	D	M	E	E
93. Explain that God's revelation reached its fullness in Jesus who made a new covenant through his death and resurrection.					I	D	D	M	E	E
94. Recognize that Jesus not only reaffirmed the Ten Commandments but also gave a new commandment.				I	D	D	D	M	E	E
95. Understand that the Bible was written under the inspiration of the Holy Spirit who guided the human authors to express their faith in a variety of literary forms.								I	D	D

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96. Understand that God's revelation in covenant with the chosen Israelite people established a lasting forgiving relationship between God and God's people.								I	D	D
97. Identify Jesus as the Messiah foretold in Hebrew scriptures.								I	D	D
98. Conclude that Jesus' death and resurrection is the new and everlasting covenant with God's people whereby Jesus wins salvation for all.								I	D	D
99. Be able to articulate the mystery of Christian death (heaven, hell, purgatory, individual death, and judgment).										I
100. Participate in God's own life through the Sacraments.				I	D	D	D	D	D	D
101. Name and explain the seven Sacraments.				I	D	D	D	M	E	E
102. Understand that through the Sacraments of Initiation one receives the fullness of the Holy Spirit and becomes a full member of the Church.					I	D	D	D	D	M
103. Understand that through the Sacraments of Service to the reign of God, Christians open their lives especially to Jesus' call to love other people.						I	D	D	D	D
104. Know that in Baptism, one begins life in the Church, is reborn of water and the Spirit, and shares in the life of the risen Lord.				I	D	D	M	E	E	E
105. Know that in Confirmation, one receives the Holy Spirit in a special way.					I	D	D	D	D	M
106. Know that in the Eucharist, the risen Lord Jesus is really present, offered and received under the appearance of bread and wine.				I	D	D	M	E	E	E

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107. Analyze the value of Mass obligations on Sundays and Holy Days.					I	D	D	D	D	D
108. Identify Penance as an opportunity to be reconciled with God and the Church community through forgiveness, penance and mercy.				I	D	D	M	E	E	E
109. Identify Anointing of the Sick as the Sacrament in which seriously ill or aged persons receive comfort in their suffering, forgiveness of their sins and sometimes restoration of their bodily health.							I	D	D	D
110. Identify Marriage or Matrimony as the Sacrament in which a man and woman unite as husband and wife and freely enter into a permanent loving life-giving covenant of faithfulness to each other.							I	D	D	D
111. Identify Holy Orders as the Sacrament in which men share in the ordained priesthood as deacons, priests, and bishops.							I	D	D	D
112. Reflect upon one's faith journey.										I

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C. BIBLICAL

The student will be able to...

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	PreK	K	1	2	3	4	5	6	7	8
1. Know that the Bible is a special book about God's love.	I	D	D	M	E	E	E	E	E	E
2. Know that God's love is shared through Bible stories.	I	D	D	M	E	E	E	E	E	E
3. Relate that in the Bible, one learns about God: Father, Son and Spirit, creation, images of God, and Gospel stories.		I	D	D	M	E	E	E	E	E
4. Show respect for the Bible as the Word of God.		I	D	D	D	D	D	D	D	D
5. Experience the Bible as stories in which God reveals himself as truth.	I	D	D	D	M	E	E	E	E	E
6. Know that the Bible contains special stories about the life of Jesus and his friends.		I	D	M	E	E	E	E	E	E
7. Know that the Bible is an important source for learning how to live the Christian life.		I	D	D	D	M	E	E	E	E
8. Realize that authors of the Bible were inspired by God in their writing.						I	D	M	E	E
9. Identify different literary forms used to convey God's message: history, allegory, poetry, parables, letters, proverbs, etc.								I	D	D
10. Explain that the Bible was written over an extended period of time, often long after the events recorded therein happened and not always by people immediately involved in those events.						I	D	M	E	E
11. Formulate a conclusion that everything written in the Bible is truthful, though not always accurate in a historical or scientific sense.								I	D	M
12. Value the Church as the best source and guide for how to understand the Bible.				I	D	D	D	D	D	M

LEGEND: I = Introduce

D = Develop

M = Master

E = Enrich/Expand/Extend

RELIGION

C. BIBLICAL

The student will be able to...

Page 2 of 3

	PreK	K	1	2	3	4	5	6	7	8
13. Recognize scripture as the source of revelation of God: Father, Son and Holy Spirit.				I	D	D	M	E	E	E
14. Recognize that the Holy Spirit continually inspires and guides the Church as a whole and its members.		I	D	D	D	M	E	E	E	E
15. Relate Biblical accounts: Old/New Testament stories, especially infancy narratives, passion narratives, sacramental images (Baptism, Confirmation, Eucharist, Penance, etc.).		I	D	D	D	D	M	E	E	E
16. Relate Biblical accounts: Old/New Testament stories, especially parables, miracle stories, call of the apostles, mission of the disciples, Ascension and Pentecost.			I	D	D	D	M	E	E	E
17. Reflect upon Biblical accounts relating to sacramental images: Old/New Testament stories, especially sacramental images for the Gospels, Paul, James, (Baptism, Last Supper, Pentecost, etc.).			I	D	D	D	D	D	D	D
18. Illustrate related Biblical accounts from the Old/New Testament stories, especially the fall of Adam and Eve, Cain and Abel, Noah's Ark, the call of Abraham, Moses, Passover, Exodus, Ten Commandments, Sermon on the Mount, Two Great Commandments, Last Judgment and morality themes.				I	D	D	M	E	E	E
19. Retell key related Biblical accounts of Noah, Abraham, Isaac, Jacob, Joseph, Moses, Joshua, Judges, David, Isaiah, Jeremiah, Ezekiel, Hosea, Amos, Daniel, Paul and other figures.		I	D	D	D	D	D	M	E	E
20. Distinguish between the Old and New Testaments.			I	D	D	D	D	M	E	E

LEGEND: I = Introduce

D = Develop

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RELIGION

C. BIBLICAL

The student will be able to...

	PreK	K	1	2	3	4	5	6	7	8
21. Demonstrate an understanding of the Judaic roots of the Christian Church.							I	D	M	E
22. Understand the differences between the four types of New Testament books (Gospels, Acts, Epistles and Revelation).					I	D	D	D	M	E
23. Identify Jesus as a person of compassion as recounted in the New Testament.	I	D	D	D	D	M	E	E	E	E
24. Identify and retell parables of Jesus.		I	D	D	D	M	E	E	E	E
25. Retell the accounts of Christ's birth, life, death and resurrection.		I	D	D	M	E	E	E	E	E
26. Recognize authors of the New Testament.						I	D	D	M	E
27. Identify Jesus as a Galilean Jew.							I	D	D	D
28. Retell the Pentecost event as described in Acts of the Apostles.				I	D	M	E	E	E	E
29. Recognize the Church as the Body of Christ as expressed in Paul's letters.		I	D	D	D	D	D	D	D	D
30. Retrace the missionary journeys of St. Paul.						I	D	D	D	M
31. List and describe the gifts of the Holy Spirit described in Paul's letters.				I	D	D	D	D	D	M
32. Discuss the distinct characteristics of the early Church as described in Acts.					I	D	D	D	M	E
33. Discuss the concept of evangelization and its role in the development of the Church as told in the Acts of the Apostles and Paul's letters.							I	D	D	M

LEGEND: I = Introduce D = Develop M = Master E = Enrich/Expand/Extend

RELIGION

D. SACRAMENT

The student will be able to...

Page 1 of 5

	PreK	K	1	2	3	4	5	6	7	8
1. Recognize that creation tells of God's love for everyone.	I	I	D	D	D	D	D	D	D	D
2. Understand that all gifts of God are good.	I	D	D	D	D	D	D	D	D	D
3. Identify the Sacraments as special signs that celebrate God's life in each person.		I	D	D	D	D	M	E	E	E
4. Define Sacraments as visible signs of God's love that helps one live the Christian life.				I	D	M	E	E	E	E
5. Apply God's message from the Liturgy of the Word to daily lives.	I	D	D	M	E	E	E	E	E	E
6. Identify the priest's role in celebrating the Sacraments.				I	D	D	D	D	D	D
7. Identify the seven Sacraments.					I	D	M	E	E	E
8. Distinguish the unique signs of each Sacrament.							I	D	D	D
9. Compare and contrast Baptism, Confirmation and Holy Orders.							I	D	D	D
10. Understand that Baptism, Confirmation and Holy Orders impart a 'seal' or 'character' ritualizing a commitment on the part of God so they cannot be repeated.							I	D	D	D
11. Illustrate how sacramentals are special signs (words, objects, actions) that resemble the Sacraments and are used to sanctify different circumstances or occasions of life.							I	D	D	D
12. Understand how and why Sacraments flowed from the sacred action and teachings of Jesus.									I	D
13. Recognize that in all cultures of our world, the Catholic faith is the same.									I	D
14. Know the process of preparation for receiving the Sacraments of Initiation.				I	D	D	D	D	D	D

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RELIGION

D. SACRAMENT

The student will be able to...

Page 2 of 5

	PreK	K	1	2	3	4	5	6	7	8
15. Recall that Baptism, Confirmation and Eucharist are Sacraments of Initiation.				I	D	D	D	M	E	E
16. Identify Baptism as belonging to God's family.	I	D	D	M	E	E	E	E	E	E
17. Recognize that through Baptism one receives grace, a sharing in God's life.		I	D	D	D	D	D	D	D	D
18. Define holy water as a reminder of Baptism.			I	D	M	E	E	E	E	E
19. Know that Christians are baptized in the name of the Father, Son and Holy Spirit.			I	D	D	M	E	E	E	E
20. Understand that Baptism claims one for Christ and frees one from the evil of the world and all sin.			I	D	D	M	E	E	E	E
21. Understand that Baptism and the Church are necessary for salvation. Martyrs for the faith, catechumens who die and all those who seek God in ignorance of Baptism can be saved without actual Baptism.								I	D	D
22. Experience God's love at Mass.	I	D	D	D	D	D	D	D	D	D
23. Identify Jesus as the one present in a special way in the tabernacle and the need to genuflect or bow deeply to show adoration.		I	D	M	E	E	E	E	E	E
24. Recognize that Jesus gave each person the Eucharist as a sign of his love.	I	D	D	M	E	E	E	E	E	E
25. Express that in the Sacrament of Eucharist, one receives the gift of Jesus' body and blood.			I	D	M	E	E	E	E	E
26. Recall that in the Mass, one celebrates the sacrificial meal Jesus shared with his Apostles at the Last Supper before he died on the cross.		I	D	M	E	E	E	E	E	E

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RELIGION

D. SACRAMENT

The student will be able to...

Page 3 of 5

	PreK	K	1	2	3	4	5	6	7	8
27. Know that in the Eucharist, Jesus feeds each person his body and blood, making all one with him and with one another.			I	D	M	E	E	E	E	E
28. Understand the essential signs of the Eucharist are unleavened bread and wine.				I	D	D	M	E	E	E
29. Understand that transubstantiation is an explanation given to the change of the bread and wine into the body and blood of Christ at Mass.				I	D	D	D	D	D	D
30. Recognize that the proclamation of the Word of God is an integral part of the Mass and all other liturgical and sacramental rites of the Church.					I	D	D	D	D	D
31. Recognize Jesus' presence in the ordinary moments of life as sacramental.									I	D
32. Understand the sacrificial nature of the Eucharist as well as the element of communal celebration.									I	D
33. Recognize the Church's liturgical seasons, rituals, colors and symbols.			I	D	D	D	D	D	D	D
34. Understand the mystery of Jesus as "Son of God and man."								I	D	D
35. Describe the Eucharist as the central action of the Church.								I	D	D
36. Relate conscience, sin and penance to the issue of adolescent life.								I	D	D
37. Identify the specific order and parts of the Mass (the Liturgy of the Word and Liturgy of Eucharist).								I	D	D
38. Identify specific liturgies associated with feasts and seasons of the Church year.		I	D	D	D	D	D	D	D	D

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RELIGION

D. SACRAMENT

The student will be able to...

Page 4 of 5

	PreK	K	1	2	3	4	5	6	7	8
39. Describe the nature of the Holy Spirit.						I	D	D	D	D
40. Understand the meaning of Confirmation: "The baptized are more perfectly bound to the Church; enriched with the strength of the Holy Spirit, and empowered and obliged to spread and defend the faith by word and deed." (Catechism)				I	D	D	D	D	D	D
41. Understand that the heart of family life is married love which is both unitive and procreative.			I	D	D	D	D	D	D	D
42. Explain that a man and a woman are themselves the ministers of the Sacrament of Matrimony; a priest or deacon is the official witness for the Church, and two other witnesses are required.							I	D	D	D
43. Understand the essential sign of Matrimony is the public exchange and consent between a man and a woman to be faithful to each other for life and that the purpose of Matrimony is both unitive and procreative.							I	D	D	D
44. Recognize that the Sacraments of Service (Matrimony, Holy Orders) continue the mission of Jesus.									I	D
45. Explain that marriage between a man and a woman is the appropriate context for sexual fulfillment and the family is the most basic community.							I	D	D	D
46. Recognize that God's mercy is celebrated in the Sacrament of Penance.				I	D	D	D	D	D	D
47. Explain that Penance strengthens each person to renew efforts to be more loving.			I	D	M	E	E	E	E	E

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RELIGION

D. SACRAMENT

The student will be able to...

Page 5 of 5

	PreK	K	1	2	3	4	5	6	7	8
48. Identify that through the absolution by the priest in Penance, Jesus forgives sins and restores friendship with God.			I	D	M	E	E	E	E	E
49. Understand that absolution for sins takes place when the priest extends his hand over the penitent and says: "I absolve you from your sins in the name of the Father, and the Son and the Holy Spirit."							I	D	D	D
50. Explain why a priest cannot reveal anything told him in confession (seal of confession).							I	D	D	D
51. Appreciate the life-giving, healing aspects of Penance.									I	D
52. Relate conscience, sin and Penance to the issue of adolescent life.								I	D	D
53. Know that through the Sacraments of Holy Orders and Matrimony, the work of the Church is continued.				I	D	D	D	D	D	D
54. Define the ministerial roles of the laity, deacon, priest, bishop for each Sacrament.							I	D	D	D
55. Define the role of the Pope, cardinal, bishop, priest, deacon and laity.								I	D	D
56. Explain the essential elements of the Anointing of the Sick.							I	D	D	D
57. Recognize that the Sacraments of Healing (Penance, Anointing of the Sick) continue the healing power of Jesus.									I	D

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RELIGION

E. PERSONAL DEVELOPMENT

The student will be able to...

Page 1 of 3

	PreK	K	1	2	3	4	5	6	7	8
1. Identify feelings and emotions.	I	D	D	D	D	D	M	E	E	E
2. Acknowledge oneself as a person free to choose.		I	D	D	D	D	D	M	E	E
3. Recognize that God has given each one special ways of showing Christian behavior.		I	D	D	D	D	D	M	E	E
4. Demonstrate the process whereby a person comes to judge whether an act is right or wrong.				I	D	D	M	E	E	E
5. Know that feelings are not always accurate signs of whether an act is right or wrong.				I	D	D	D	D	M	E
6. Differentiate between right or wrong actions based on the consequences of an act.				I	D	D	D	D	M	E
7. Understand that temptation or the attraction to make selfish choices is not sinful in itself.				I	D	D	D	D	D	M
8. Know that individual differences among people are God-given.		I	D	D	D	D	D	M	E	E
9. Recognize diversities in family life.	I	D	D	D	M	E	E	E	E	E
10. Demonstrate that to live in peace, it is necessary at times to say one is sorry, to forgive and to make up with others.	I	D	D	D	M	E	E	E	E	E
11. Experience the grace of God when one expresses true sorrow for an injustice done to another.				I	D	M	E	E	E	E
12. Recognize that when one does wrong, one must say one is sorry, ask to be forgiven and make up for the wrong that has been done.			I	D	D	D	M	E	E	E
13. Understand the meaning of truthfulness.		I	D	D	D	M	E	E	E	E
14. Recognize that one is responsible for the choices one makes and those choices have consequences.		I	D	D	D	M	E	E	E	E

LEGEND: I = Introduce

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RELIGION

E. PERSONAL DEVELOPMENT

The student will be able to...

Page 2 of 3

	PreK	K	1	2	3	4	5	6	7	8
15. Define sin as deliberately refusing to love God, oneself and neighbors.				I	D	D	D	M	E	E
16. Understand and explain sins of commission and of omission.					I	D	D	M	E	E
17. Know that actual sin is any disobedience of God's law by thought, word, deed or omission.				I	D	D	M	E	E	E
18. Understand that serious or mortal sin is a complete turning away from or weakening of a person's relationship with God.				I	D	D	D	D	D	M
19. Recognize that grave sin deprives people of communion with God and, therefore, makes them incapable of eternal life.				I	D	D	D	D	D	M
20. Relate conscience, sin and penance to issues of adolescent life.							I	D	D	D
21. Identify that Jesus is the model of how Christians are to live.			I	D	M	E	E	E	E	E
22. Know that the reverent use of God's name, respectful behavior in God's house, and care for all of God's gifts are special ways of showing one is a Christian.			I	D	D	M	E	E	E	E
23. Recall and relate to everyday life the Ten Commandments, Jesus' New Commandment and the Beatitudes.				I	D	D	D	D	D	D
24. Understand that knowing and choosing the good that God desires is a lifelong process.				I	D	D	D	D	D	D
25. Interpret individually and collectively that the Ten Commandments constitute the basis for a moral life in union with God.				I	D	D	M	E	E	E
26. Respond to God's covenant by choosing to follow the way of life God has given each one, especially in Jesus.				I	D	D	M	E	E	E

LEGEND: I = Introduce

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RELIGION

E. PERSONAL DEVELOPMENT

The student will be able to...

	PreK	K	1	2	3	4	5	6	7	8
27. Practice bringing the meaning and value of the Mass into daily life by trying to live in peace with everyone.					I	D	D	M	E	E
28. Recognize that all ordained ministers are specially charged to preach God's word and care for God's people.					I	D	D	M	E	E
29. Identify the Pope as the Bishop of Rome, successor of Peter, Vicar of Christ and the visible source of unity for the whole Church.				I	D	D	M	E	E	E
30. Analyze how one should live as Christians by studying scripture.						I	D	D	D	D
31. View moral decision making as a process based on Gospel values and all Catholic Church teachings including social teachings.							I	D	D	D
32. Understand the importance of family in helping solve problems and when faced with difficult decisions.	I	D	D	D	D	D	D	D	D	D

LEGEND: I = Introduce D = Develop M = Master E = Enrich/Expand/Extend

RELIGION

F. HUMAN SEXUALITY

The student will be able to...

Page 1 of 4

	PreK	K	1	2	3	4	5	6	7	8
1. Apply Catholic pro-life teachings to contemporary issues, pertinent laws, and current active legislation concerning human life.								I	D	D
2. Identify appropriate ways to express sexuality according to age.						I	D	D	D	D
3. Discuss Catholic moral teaching as a help in expressing feelings in ways that do not hurt one's self or others.						I	D	D	D	D
4. Identify proper use of one's sexuality with others (practice the virtue of chastity).						I	D	D	D	D
5. Identify the concept of celibacy as it pertains to religious and priests.						I	D	D	D	D
6. Identify and discuss Catholic moral teaching concerning:										
a). Abortion						I	D	D	D	D
b). Contraception and using contraceptives							I	D	D	D
c). Homosexuality							I	D	D	D
d). Sexual abstinence before marriage							I	D	D	D
e). Divorce							I	D	D	D
f). Adultery							I	D	D	D
g). AIDS							I	D	D	D
h). Divorce/Annulment							I	D	D	D
i). Cloning							I	D	D	D

LEGEND: I = Introduce

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RELIGION

F. HUMAN SEXUALITY

The student will be able to...

Page 2 of 4

	PreK	K	1	2	3	4	5	6	7	8
7. Understand what it means to respect life.	I	D	D	D	D	D	D	D	D	D
8. Be aware that human sexuality is a divine gift and a blend of spirit and body that shares in God's creative love and life.						I	D	D	D	D
9. Acknowledge that love involves personal decisions characterized by commitment, self-sacrifice and perseverance.								I	D	D
10. Realize that growth in human sexuality is a life-long process.								I	D	D
11. Realize that the discernment of moral choices involves the formation of correct conscience by a process of using one's ability to reason.								I	D	D
12. Understand that God created both man and woman equally in his eyes.	I	D	D	D	D	D	D	D	M	E
13. Recognize sexuality as integral to the total person.						I	D	D	D	D
14. Discuss physical development during puberty.						I	D	D	D	D
15. Recognize that each person has self-worth and is valued by God.	I	D	D	D	D	D	M	E	E	E
16. Be aware that everyone has special gifts and among these is the gift of sexuality.				I	D	D	M	E	E	E
17. Use correct terminology for genital body parts and learn to reverence and appreciate the body.		I	D	D	D	D	D	M	E	E
18. Discuss the concept that feelings of attraction to the opposite sex are a normal part of growing up.						I	D	D	D	D
19. Discuss responses and responsibility of Christians to victims of AIDS.					I	D	D	D	D	D

LEGEND: I = Introduce

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RELIGION

F. HUMAN SEXUALITY

The student will be able to...

Page 3 of 4

	PreK	K	1	2	3	4	5	6	7	8
20. Be able to name and explain sexually transmitted diseases.						I	D	D	D	D
21. Discuss sexually transmitted diseases, manner of transmissions, and effects of the disease.							I	D	D	D
Key Words and Concepts:										
Abortion						I	D	M	E	E
Abstinence						I	D	D	D	D
Adultery						I	D	M	E	E
AIDS				I	D	D	M	E	E	E
Annulment							I	D	D	M
Blended Family	I	D	D	D	D	M	E	E	E	E
Celibacy							I	D	D	D
Chastity							I	D	D	D
Cloning							I	D	D	D
Communication	I	D	D	D	D	M	E	E	E	E
Contraception							I	D	M	E
Divorce	I	D	D	D	D	M	E	E	E	E
Extended Family				I	D	M	E	E	E	E
Family	I	D	M	E	E	E	E	E	E	E
Fetus						I	D	M	E	E
Heterosexuality							I	D	D	D
Homosexuality							I	D	D	D
In Vitro Fertilization							I	D	D	D

LEGEND: I = Introduce

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RELIGION

F. HUMAN SEXUALITY

The student will be able to identify:

	PreK	K	1	2	3	4	5	6	7	8
Premarital Sex							I	D	M	E
Respect	I	D	D	D	D	M	E	E	E	E
Separation	I	D	D	D	D	M	E	E	E	E
Sex/Sexuality						I	D	M	E	E
Sexual Intercourse							I	D	M	E
Sexual Relations							I	D	M	E
Sexuality						I	D	D	M	E
Stem Cell Research							I	D	D	D

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RELIGION

G. JUSTICE ACTION AND SERVICE

The student will be able to...

Page 1 of 2

	PreK	K	1	2	3	4	5	6	7	8
1. Know that one is to share with others, especially the poor.	I	D	D	D	D	D	D	M	E	E
2. Recognize that each person is to be like Jesus in caring for people in need especially the poor and suffering, praying for them and helping them.	I	D	D	D	D	D	D	M	E	E
3. Recognize and appreciate contributions of all cultural and religious groups.		I	D	D	D	D	D	M	E	E
4. Recognize that one serves God when serving others.			I	D	D	D	D	M	E	E
5. Recognize the need for laws/rules and note conflicts between civil and moral life.								I	D	D
6. Express concern to apply justice principles to public and private life.						I	D	D	D	M
7. Understand that one should treat people fairly and justly as Jesus modeled for everyone.		I	D	D	D	D	M	E	E	E
8. Apply the responsibilities of Baptism to daily life, fostering respect for the dignity of every person from fertilization to natural death, building a peaceful society and providing a just share of the earth's resources for everyone.				I	D	D	D	D	D	D
9. Identify Old Testament prophets as people called to examine themselves and their society against the ideals of God's covenant and the Ten Commandments.								I	D	D
10. Reflect upon Jesus' mission to the marginalized and relate it to the contemporary issues of human rights.					I	D	D	D	D	D
11. Recognize the concept of stewardship as it applies to the time, talent and treasure given by God.								I	D	D

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RELIGION

G. JUSTICE ACTION AND SERVICE

The student will be able to...

	PreK	K	1	2	3	4	5	6	7	8
12. Identify roots of social justice concerns in teaching and ministry of Jesus Christ.			I	D	D	D	M	E	E	E
13. Recognize names of people who work for social justice.					I	D	D	D	M	E
14. Compare/Contrast American culture values with the values of Church social teaching.					I	D	D	D	D	M
15. Identify that one serves Jesus in others.	I	I	D	D	D	M	E	E	E	E
16. Advocate for those who cannot advocate for themselves.							I	D	D	D
17. Participate in Christian service activities appropriate to the age of students.	I	I	D	D	D	D	D	D	D	M
18. Explain and attempt to live both corporal and spiritual works of mercy.					I	D	D	M	E	E
19. Identify service as prayer in action.			I	D	D	D	D	M	E	E
20. Understand that it is one's moral responsibility to practice faithful citizenship by voting and engaging in other civic activities.								I	D	D
21. Identify and apply the principles of peace in one's personal life to solve problems.								I	D	D

LEGEND: I = Introduce D = Develop M = Master E = Enrich/Expand/Extend

RELIGION

H. DIGNITY OF LIFE

The student will be able to...

Page 1 of 2

	PreK	K	1	2	3	4	5	6	7	8
1. Recognize that all of God's creation needs care.	I	D	D	D	D	D	D	M	E	E
2. Demonstrate respect for people, regardless of age or condition, as well as property, possessions and creation.	I	D	D	D	D	M	E	E	E	E
3. Appreciate/Respect life in all its stages from fertilization to natural death.	I	D	D	D	D	D	D	M	E	E
4. Apply God's law that one is to respect and care for all life, especially human life.			I	D	D	D	D	M	E	E
5. Relate that as Christians, one is to show love and reverence toward parents or guardians.			I	D	D	D	M	E	E	E
6. Discuss the Church's teachings concerning respect for life.					I	D	D	D	D	M
7. Understand the importance of natural family planning and fertilization awareness.									I	D
8. Understand that some of God's children have cognitive and physical disabilities.			I	D	D	D	M	E	E	E
9. Relate that as Christians, one is to recognize the right to life of every human being from fertilization to natural death.			I	D	D	D	M	E	E	E
10. Identify key people in Churches who have spoken out on behalf of justice (The Holy Father, Mother Teresa, Monsignor George Higgins, Dorothy Day, Martin Luther King, Jr., Dietrich Gonthoefter, Rabbi Abraham Heschel, etc.).					I	D	M	E	E	E
11. Differentiate between personal and communal aspects of sin which often result in war, prejudice, poverty, homelessness, crime, violence, substance abuse, economic or sexual exploitation, etc.					I	D	D	D	D	D

LEGEND: I = Introduce

D = Develop

M = Master

E = Enrich/Expand/Extend

RELIGION

H. DIGNITY OF LIFE

The student will be able to...

	PreK	K	1	2	3	4	5	6	7	8
12. Verbalize and internalize the Church’s teaching regarding abortion, euthanasia (and other end-of-life issues; e.g. life support, nutrition and hydration, advance directions, suicide), capital punishment, stem cell research, human cloning, birth control, in vitro fertilization and warfare.								I	D	D
13. Contrast Christian values with contemporary consumerism.						I	D	D	D	D
14. Identify and define types, causes, effects of and solutions to discrimination.					I	D	M	E	E	E

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RELIGION

I. CARE OF ALL CREATION

The student will be able to...

Page 1 of 2

	PreK	K	1	2	3	4	5	6	7	8
1. Recognize that each person is to be a peacemaker in the world.			I	D	D	D	D	D	D	D
2. Serve as Christians with a special duty to care for the sick and suffering by prayer, visits and helping others.			I	D	D	D	D	M	E	E
3. Understand that a morally good act has three components: the nature of the chosen act, the intention of the person doing the act, and the circumstances of the act.								I	D	D
4. Recognize the Church's teaching and one's responsibility for stewardship over creation.					I	D	D	D	D	D
5. Define all life and creation as gifts of God to be respected.	I	D	D	D	D	M	E	E	E	E
6. Discuss pastoral letters by Pope John Paul II, Bishop John Nevins, all other bishops, and others regarding the care of the environment and all God's creatures.							I	D	D	D
7. Express that all are called to overcome evil and be responsible stewards.				I	D	D	D	M	E	E
8. Practice caring for others by respecting their person, reputation, property and possessions.	I	D	D	D	D	D	D	D	D	D
9. Understand that the supernatural love of the Father, Son and Holy Spirit is the model for harmony among people.			I	D	D	D	M	E	E	E
10. Recognize the needs of the global community as taught by Pope John Paul II and the U.S. Bishops.									I	D
11. List and describe the seven major themes found in Catholic Social Teaching; e.g. option for the poor; life and dignity for the people; dignity of work.									I	D

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RELIGION

I. CARE OF ALL CREATION

The student will be able to...

	PreK	K	1	2	3	4	5	6	7	8
12. Demonstrate the responsibility to share and conserve resources.	I	D	D	D	M	E	E	E	E	E
13. Discuss responsible use of land and other natural resources.				I	D	M	E	E	E	E
14. Participate in conservation and recycling efforts appropriate to age.	I	D	D	D	D	M	E	E	E	E
15. Engage in problem solving to promote responsible stewardship.					I	D	M	E	E	E
16. Demonstrate ways to protect and care for the environment.		I	D	D	D	D	D	D	D	D
17. Analyze the effect of individual sin on the community.								I	D	D

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RELIGION

J. PROTECTING ALL GOD’S CHILDREN

The student will be able to...

Page 1 of 3

	PreK	K	1	2	3	4	5	6	7	8
1. Identify that most adults are kind, good and committed to the safety and happiness of children.	I	D	D	D	D	D	M	E	E	E
2. Recognize and appreciate differences in people.	I	D	D	D	D	M	E	E	E	E
3. Treat others with respect and dignity.	I	D	D	D	D	M	E	E	E	E
4. See that those who prey on children may entrap or lure children.	I	D	D	D	D	D	M	E	E	E
5. Recognize sexual exploitation as a crime.	I	D	D	D	D	D	M	E	E	E
6. Acknowledge that one can be victimized by a non-stranger.	I	D	D	D	M	E	E	E	E	E
7. Understand that what seems like a gift may be a bribe.	I	D	D	D	D	D	D	M	E	E
8. Recognize that judgment may be clouded by appeals to the ego.	I	D	D	D	D	D	D	M	E	E
9. Be alert to the fact that a seemingly innocent game can lead to sexual exploitation.	I	D	D	D	D	D	M	E	E	E
10. Be wise to the fact that the offer of a short term job or errand may be a ruse to abuse or abduct a child.				I	D	D	D	D	M	E
11. Realize that one’s body is a “temple of God.”	I	D	D	D	D	M	E	E	E	E
12. Recognize trust and instinct as assets that will help each child to remain out of harms way.	I	D	D	D	D	D	D	M	E	E
13. Nurture one’s sense of self-worth to enhance the expectation to be treated with respect and dignity.	I	D	D	D	D	D	D	D	D	D
14. Display confidence to assert oneself with peers or adults who will seek to abuse children.	I	D	D	D	D	D	M	E	E	E

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RELIGION

J. PROTECTING ALL GOD'S CHILDREN

The student will be able to...

Page 2 of 3

	PreK	K	1	2	3	4	5	6	7	8
15. Ignore requests from strangers for assistance to find a lost pet, go for ice cream, etc.	I	D	D	D	D	M	E	E	E	E
16. Ignore requests from strangers who say they are a friend of their parents and try to lure the child to leave school, home, etc.	I	D	D	D	D	M	E	E	E	E
17. Be aware that no one is to leave with a stranger even in an emergency.	I	D	D	D	D	D	D	M	E	E
18. Avoid places where adults or other students initiate inappropriate body contact or view pornographic materials.				I	D	D	D	D	M	E
19. Realize that blackmail and verbal threats are against the law and must be reported immediately to the proper authority.						I	D	D	M	E
20. Understand that one is never to give out personal information online.				I	D	D	M	E	E	E
21. Report x-rated e-mail or unwanted sexual solicitations.					I	D	M	E	E	E
22. Keep a clear head at all times for personal safety.					I	D	D	D	D	D
23. Help make schools safer and happier places.	I	D	D	D	D	D	D	D	D	D
24. Realize there are consequences to words and actions.	I	D	D	D	D	M	E	E	E	E
25. Realize that bullying or sexually harassing a classmate is wrong and must be stopped and reported.					I	D	M	E	E	E
26. Report weapons and threats of violence to an adult.					I	D	M	E	E	E
27. Inform parents and other superiors in authority of unwanted sexual solicitation or availability of pornography.					I	D	M	E	E	E

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